

3rd Grade Teacher

Statement of Responsibilities:

1a – demonstrates a strong knowledge of strategies for teaching primary students reading comprehension and fluency as well as multiplication, division and fractions

1b – demonstrates a strong knowledge of intermediate-aged children and their psychological and emotional needs

1c – sets appropriate, yet challenging instructional outcomes

1d – demonstrates a knowledge of various appropriate and effective resources

1e – designs coherent reading instruction using the Daily 5 Framework and math instruction using the Ready Math Curriculum for 3rd grade

1f – designs and effectively uses standards-aligned common assessments as well as larger standardized assessments

2a – creates an environment of respect and rapport using CKH and other methodologies that support empathy

2b – establishes a culture for learning by setting high expectations within a positive and supportive environment

2c – establishes and manages classroom procedures effectively

2d – establishes and effectively utilizes a behavior management system

2e – creates and maintains a classroom that is organized and conducive to student learning

3a – effectively communicates expectations and directions with students

3b – uses various effective questioning and discussion techniques

3c – engages students in learning by making learning novel, fun and exciting

3d – uses formative assessment in instruction daily

3e – demonstrates flexibility with and responsiveness to students and classroom

4a – regularly reflects on teaching

4b – maintains accurate records (grade book, portfolios, etc.)

4c – communicates regularly with families about student needs, accomplishments and progress

4d – actively participates in grade level PLC

4e – seeks continual growth and professional development opportunities

4f – shows professionalism in all interactions with students, parents, colleagues and administrators

** This list is not all inclusive and may include additional responsibilities.*